### Unit Information Sheet #2

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| **Name:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Class:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Teacher:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit Title :** How to Make Really Interesting Things

**Text type :** Instructional Writing (writing clear instructions)

**Keywords :** You should aim to learn these words so you can use them in your writing.

Transition words: *First, … / Secondly, … / Next, … / After this, … / Following that, … / Then, … / Now, … / Lastly, … / At the end, …*

Prefixes: *mono- / uni- / bi- / tri- / mulit- / inter- / semi- (see page 98 in “On Location”)*

*instrument, microscope, magnify, cell, bacteria, stethoscope, inspect, distilled, gadget, asthma, wheeze, materials, construct, urban, components, daunting, gritty, grip, excess, trim, optional, poke, necessary, assemble, set up, manufacture, mount, illustration, lumber, model, cross section, mix, stir, ensure,*

**Grammar :** Using the articles ***the***, ***a*** and ***an*** (see page 99)

**Possible Writing Topics:** Brainstorm ideas for the following writing tasks.

* *“Write instructions for making a cup of tea”*
* *“Describe how you would set up a tent” (see page 106, “On Location”)*
* *“Write instructions explaining how you would colour your hair”*
* *“Explain how to make*
* *“Write clear instructions explaining how to make a kite” (see page 92, On Location”)*
* *“Explain how to cook rice at home”*

***Write a set of instructions for something that you can make!***

**We Are Learning To :** \* listen and read for relevant details

* use accurate grammar, spelling patterns and appropriate register
* use and identify special text features (headings, numbering etc.)
* write clear instructions
* use pictures and layout to support writing

**Homework :** Read around the topic, revise keywords and grammar patterns and practise writing

Instructions for things that you can make!